

EDUCATIONAL OUTCOMES FOR EACH SONG (Primary)

DISCLAIMER:

Dear Teachers, this is open to individual interpretation.

Lisa Brockwell

‘SHINE YOUR LIGHT!’

SONG LIST, VALUES AND LEARNING OUTCOMES linked to:

[‘NEW SOUTH WALES K-2 Board of Studies’](#)

Track01. SHINE YOUR LIGHT (self worth)

(Other values within the song are: acceptance, compassion, freedom, forgiveness and respect)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V3 enjoys a sense of belonging.

INES1.3 Relates well to others in work and play situations

INS1.3 Develops positive relationships with peers and other people.

INS2.3 Makes positive contributions in group activities

GDS1.9 Describes the characteristics that make them both similar to others and unique.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

ENGLISH

TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.

TS1.1 Communicates with a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.

TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

Track 02. I SHINE (self worth)

(Other values within the song are: acceptance and freedom)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V3 enjoys a sense of belonging.

INES1.3 Relates well to others in work and play situations

INS1.3 Develops positive relationships with peers and other people.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

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WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

TRACK 03. ALEXANDER THE DRAGON (courage)

(Other values within the song are: acceptance, compassion and self worth)

(children may dramatically portray the 2nd verse of the song)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V3 enjoys a sense of belonging.

V4 increasingly accepts responsibility for personal and community health.

IRES1.11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, co-operate and care for others.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.2 Creates own rhymes, games, songs and simple compositions.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.2 Explores, creates, selects and organises sound in simple structures.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

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WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

DRAMA:

DRAES1.1 Uses imagination and the elements of drama in imaginative and dramatic situations.

DRAES1.3 Dramatises personal experiences using movement, space and objects.

DRAES1.4 Responds to dramatic experiences.

DRAS1.1. Takes on roles in drama to explore familiar and imagined situations.

DRAS1.2. Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.

DRAS1.3. Interacts collaboratively to communicate the action of the drama with others.

DRAS1.4. Appreciates dramatic work during the making of their own drama and the drama of others.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

HSIE

CUES1 Communicates some common characteristics that all people share, as well as some of the differences (*mythical creatures and folklore*)

CUS1.3 Identifies customs, practices, symbols, languages and traditions of their family and other families (*mythical creatures and folklore*)

TRACK 04. IT'S ALL UP TO ME (courage)

(Other values within the song are: acceptance, responsibility and self worth)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V3 enjoys a sense of belonging.

V4 increasingly accepts responsibility for personal and community health.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in variety of ways.

IRES1.11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

PSES1.5 Seeks help as needed when faced with simple problems.

PSS1.5 Draws on past experiences to solve familiar problems.

SLES1.13 Demonstrates an emerging awareness of the concepts of safe and unsafe living.

SLS1.13 Recognises that their safety depends on the environment and the behaviour of themselves and others.

DMES1.2 Identifies some options available when making simple decisions.

DMS1.2 Recalls past experiences in making decisions.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

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WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

TRACK 05. GOOD MANNERS (respect)

(Other values within the song are: acceptance and self worth)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V2 respects the right of others to hold different values and attitudes from their own.

V3 enjoys a sense of belonging.

COS1.1 Communicates appropriately in a variety of ways.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

IRES1.11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

INS1.3 Develops positive relationships with peers and other people.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

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TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

TES1.3 Recognises that there are different kinds of spoken texts and shows emerging awareness of school purposes and expectations for using spoken language.

TS1.3 Recognises a range of purposes and audiences for spoken language and considers how own talking and listening are adjusted in different situations.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

DRAMA:

DRAES1.1 Uses imagination and the elements of drama in imaginative and dramatic situations.

DRAES1.3 Dramatises personal experiences using movement, space and objects.

DRAES1.4 Responds to dramatic experiences.

DRAS1.1. Takes on roles in drama to explore familiar and imagined situations.

DRAS1.2. Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.

DRAS1.3. Interacts collaboratively to communicate the action of the drama with others.

DRAS1.4. Appreciates dramatic work during the making of their own drama and the drama of others.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

TRACK 06. I CAN WAIT (tolerance)

(Other values within the song are: acceptance, acceptance and co-operation)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V2 respects the right of others to hold different values and attitudes from their own.

V3 enjoys a sense of belonging.

V4 increasingly accepts responsibility for personal and community health.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in variety of ways.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

IRES1.11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

SLES1.13 Demonstrates an emerging awareness of the concepts of safe and unsafe living.

SLS1.13 Recognises that their safety depends on the environment and the behaviour of themselves and others.

INSI1.3 Develops positive relationships with peers and other people

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

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TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.

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TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

TRACK 07. SHARING OUR LIVES PEACEFULLY (co-operation)

(Other values within the song are: acceptance, respect, responsibility and tolerance)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V2 respects the right of others to hold different values and attitudes from their own.

V3 enjoys a sense of belonging.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in a variety of ways.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

IRES1.11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

INSI1.3 Develops positive relationships with peers and other people.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

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TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

TS1.4 Recognises that different types of predictable spoken texts have different organisational patterns and features.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

track 08. I CHOOSE TO SEND MY LOVE TO YOU (freedom)

(Other values within the song are: acceptance, acceptance, compassion and forgiveness)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V2 respects the right of others to hold different values and attitudes from their own.

V3 enjoys a sense of belonging.

V6 commits to realising their full potential.

V4 increasingly accepts responsibility for personal and community health.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in variety of ways.

IRES1.11 Identifies how individuals care for each other

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

INS1.3 Develops positive relationships with peers and other people.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

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WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

WS1.13 Identifies how own texts differ according to their purpose, audience and subject matter.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

SCIENCE AND TECHNOLOGY

INV ES1.7 Observes and discusses peoples feelings through body language demonstrated through mime.

track 09. I'M SORRY (forgiveness)

(Other values within the song are: acceptance and forgiveness)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V2 respects the right of others to hold different values and attitudes from their own.

V3 enjoys a sense of belonging.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in variety of ways.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

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TS1.4 Recognises a range of purposes and audiences for spoken language and considers how own talking and listening are adjusted in different situations.

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DRAMA:

DRAES1.1 Uses imagination and the elements of drama in imaginative and dramatic situations.

DRAES1.3 Dramatises personal experiences using movement, space and objects.

DRAES1.4 Responds to dramatic experiences.

DRAS1.1. Takes on roles in drama to explore familiar and imagined situations.

DRAS1.2. Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.

DRAS1.3. Interacts collaboratively to communicate the action of the drama with others.

DRAS1.4. Appreciates dramatic work during the making of their own drama and the drama of others.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

track 10. I LOVE YOU (self worth)

(Other values within the song are: acceptance, acceptance, care, compassion, freedom and respect)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V2 respects the right of others to hold different values and attitudes from their own.

V3 enjoys a sense of belonging.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in a variety of ways.

IRES1:11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, co-operate and care for others.

INES1.3 Relates well to others in work and play situations

INS1.3 Develops positive relationships with peers and other people.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

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TS1.4 Recognises a range of purposes and audiences for spoken language and considers how own talking and listening are adjusted in different situations.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

WS1.13 Identifies how own texts differ according to their purpose, audience and subject matter.

DRAMA:

DRAES1.1 Uses imagination and the elements of drama in imaginative and dramatic situations.

DRAES1.3 Dramatises personal experiences using movement, space and objects.

DRAES1.4 Responds to dramatic experiences.

DRAS1.1. Takes on roles in drama to explore familiar and imagined situations.

DRAS1.2. Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.

DRAS1.3. Interacts collaboratively to communicate the action of the drama with others.

DRAS1.4. Appreciates dramatic work during the making of their own drama and the drama of others.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

SCIENCE AND TECHNOLOGY

LT ES1.3 Identifies ways in which living things are different and have different needs.

LT S1.3 Identifies and describes ways in which living things grow and change.

track 11. The Comforting Song (Compassion)

(Other values within the song are: acceptance, freedom and respect)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V2 respects the right of others to hold different values and attitudes from their own.

V3 enjoys a sense of belonging.

V4 increasingly accepts responsibility for personal and community health.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in a variety of ways.

IRES1:11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

INS1.3 Develops positive relationships with peers and other people.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

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WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

WS1.13 Identifies how own texts differ according to their purpose, audience and subject matter.

DRAMA:

DRAES1.1 Uses imagination and the elements of drama in imaginative and dramatic situations.

DRAES1.3 Dramatises personal experiences using movement, space and objects.

DRAES1.4 Responds to dramatic experiences.

DRAS1.1. Takes on roles in drama to explore familiar and imagined situations.

DRAS1.2. Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.

DRAS1.3. Interacts collaboratively to communicate the action of the drama with others.

DRAS1.4. Appreciates dramatic work during the making of their own drama and the drama of others.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

SCIENCE AND TECHNOLOGY

INV ES1.7 Observes and discusses peoples feelings through body language demonstrated through mime.

INV S1.7 Describes changes in their own body when breathing in certain ways ie stress, peace, anger, happy.

track 12. IT'S A HAPPY DAY (freedom)

(Other values within the song are: acceptance and freedom)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V2 respects the right of others to hold different values and attitudes from their own.

V3 enjoys a sense of belonging.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in a variety of ways.

DANCE:

DAESI1.1 Participates in dance activities and demonstrates and awareness of body parts, control over movement and expressive qualities.

DAESI1.2. Explores ideas in response to a stimulus to express ideas, feelings or moods.

DAESI1.2. Responds to and communicates about the dances they view and/or experience.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.2 Creates own rhymes, games, songs and simple compositions.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.2 Explores, creates, selects and organises sound in simple structures.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

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WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

DASI1.1. Performs dances, demonstrating expressive qualities and control over a range of loco motor and non loco-motor movement.

DASI1.2. Explores and selects movement using the element of dance to make dance express ideas, feelings or moods.

DASI1.2 Gives personal opinions about the dances and their purpose that they view and/or experience.

SCIENCE AND TECHNOLOGY

INV ES1.7 Observes and discusses peoples feelings through body language demonstrated through mime.

INV S1.7 Describes changes in their own body when breathing in certain ways ie stress, peace, anger, happy.

track 13. A HUG (acceptance)

(Other values within the song are: compassion, courage, forgiveness, respect and self worth)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V3 enjoys a sense of belonging.

V6 commits to realising their full potential.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in a variety of ways.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.2 Explores, creates, selects and organises sound in simple structures.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

ENGLISH

TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.

TS1.1 Communicates with a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.

TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

DRAMA:

DRAES1.1 Uses imagination and the elements of drama in imaginative and dramatic situations.

DRAES1.3 Dramatises personal experiences using movement, space and objects.

DRAES1.4 Responds to dramatic experiences.

DRAS1.1. Takes on roles in drama to explore familiar and imagined situations.

DRAS1.2. Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.

Dras1.3. Interacts collaboratively to communicate the action of the drama with others.

DRAS1.4. Appreciates dramatic work during the making of their own drama and the drama of others.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

SCIENCE AND TECHNOLOGY

INV ES1.7 Observes and discusses peoples feelings through body language demonstrated through mime.

INV S1.7 Describes changes in their own body when breathing in certain ways ie stress, peace, anger, happy.

track 14. I'M TAKING GOOD CARE OF ME (responsibility)

(Other values within the song are: acceptance, acceptance, respect, self worth and trust)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V2 respects the right of others to hold different values and attitudes from their own.

V3 enjoys a sense of belonging.

V4 increasingly accepts responsibility for personal and community health.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in a variety of ways.

PHSES1.5 Seeks help as needed when faced with simple problems.

PHES1.12 Displays basic positive health practices.

IRES1.11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

SLES1.13 Demonstrates an emerging awareness of the concepts of safe and unsafe living.

SLS1.13 Recognises that their safety depends on the environment and the behaviour of themselves and others.

DMES1.2 Identifies some options available when making simple decisions.

DMS1.2 Recalls past experiences in making decisions.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

ENGLISH

TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.

TS1.1 Communicates with a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.

TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

SCIENCE AND TECHNOLOGY

INV ES1.7 Observes and discusses peoples feelings through body language demonstrated through mime.

INV S1.7 Describes changes in their own body when breathing in certain ways ie stress, peace, anger, happy.

track 15. TIME OUT! (responsibility)

(Other values within the song are: acceptance, co-operation, forgiveness, respect and self worth)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V3 enjoys a sense of belonging.

V4 increasingly accepts responsibility for personal and community health.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in a variety of ways

IRES1.11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

INES1.3 Relates well to others in work and play situations

GDS1.9 Describes the characteristics that make them both similar to others and unique.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.2 Creates own rhymes, games, songs and simple compositions.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.2 Explores, creates, selects and organises sound in simple structures.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

ENGLISH

TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.

TS1.1 Communicates with a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.

TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

DRAMA:

DRAES1.1 Uses imagination and the elements of drama in imaginative and dramatic situations.

DRAES1.3 Dramatises personal experiences using movement, space and objects.

DRAES1.4 Responds to dramatic experiences.

DRAS1.1. Takes on roles in drama to explore familiar and imagined situations.

DRAS1.2. Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.

DRAS1.3. Interacts collaboratively to communicate the action of the drama with others.

DRAS1.4. Appreciates dramatic work during the making of their own drama and the drama of others.

SCIENCE AND TECHNOLOGY

INV ES1.7 Observes and discusses peoples feelings through body language demonstrated through mime.

INV S1.7 Describes changes in their own body when breathing in certain ways ie stress, peace, anger, happy.

track 16. WHEN I'M HONEST WITH YOU (truth)

(Other values within the song are: acceptance, trust and self worth)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V3 enjoys a sense of belonging.

IRES1.11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

ENGLISH

TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.

TS1.1 Communicates with a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.

TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

track 17. MAY I SHARE WITH YOU, YOUR DAY? (Responsibility)

(Other values within the song are: acceptance and freedom)

PDHPE:

V1 refers to a sense of their own worth and dignity.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.2 Creates own rhymes, games, songs and simple compositions.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.2 Explores, creates, selects and organises sound in simple structures.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

ENGLISH

TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.

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TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

DRAMA:

DRAES1.1 Uses imagination and the elements of drama in imaginative and dramatic situations.

DRAES1.3 Dramatises personal experiences using movement, space and objects.

DRAES1.4 Responds to dramatic experiences.

DRAS1.1. Takes on roles in drama to explore familiar and imagined situations.

DRAS1.2. Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.

DRAS1.3. Interacts collaboratively to communicate the action of the drama with others.

DRAS1.4. Appreciates dramatic work during the making of their own drama and the drama of others.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

SCIENCE AND TECHNOLOGY

INV ES1.7 Observes and discusses peoples feelings through body language demonstrated through mime.

INV S1.7 Describes changes in their own body when breathing in certain ways ie stress, peace, anger, happy.

track 18. I LOVE TO SHARE MY FEELINGS (acceptance)

(Other values within the song are: acceptance and honouring your truth)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V3 enjoys a sense of belonging.

V6 commits to realising their full potential.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in variety of ways.

IRES1.11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

ENGLISH

TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.

TS1.1 Communicates with a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.

TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

DRAMA:

DRAES1.1 Uses imagination and the elements of drama in imaginative and dramatic situations.

DRAES1.3 Dramatises personal experiences using movement, space and objects.

DRAES1.4 Responds to dramatic experiences.

DRAS1.1. Takes on roles in drama to explore familiar and imagined situations.

DRAS1.2. Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.

DRAS1.3. Interacts collaboratively to communicate the action of the drama with others.

DRAS1.4. Appreciates dramatic work during the making of their own drama and the drama of others.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

SCIENCE AND TECHNOLOGY

INV ES1.7 Observes and discusses peoples feelings through body language demonstrated through mime.

INV S1.7 Describes changes in their own body when breathing in certain ways ie stress, peace, anger, happy.

track 19. JUST BEING ME (acceptance)

(Other values within the song are: respect and self worth)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V3 enjoys a sense of belonging.

IRES1:11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.

INES1.3 Relates well to others in work and play situations

INS1.3 Develops positive relationships with peers and other people.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

ENGLISH

TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.

TS1.1 Communicates with a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.

TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

track 20. GIVE AND TAKE (co-operation)

(Other values within the song are: acceptance and tolerance)

PDHPE:

V1 refers to a sense of their own worth and dignity.

V2 respects the right of others to hold different values and attitudes from their own.

V3 enjoys a sense of belonging.

COES1.1 Expresses feelings, needs and wants in appropriate ways.

COS1.1 Communicates appropriately in a variety of ways.

IRES1.11 Identifies how individuals care for each other.

IRS1.11 Identifies the ways in which they communicate, co-operate and care for others.

INES1.3 Relates well to others in work and play situations

INS1.3 Develops positive relationships with peers and other people.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.2 Explores, creates, selects and organises sound in simple structures.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

ENGLISH

TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.

TS1.1 Communicates with a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.

TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

TES1.3 Recognises that there are different kinds of spoken texts and shows emerging awareness of school purposes and expectations for using spoken language.

TS1.3 Recognises a range of purposes and audiences for spoken language and considers how own talking and listening are adjusted in different situations.

TS1.4 Recognises that different types of predictable spoken texts have different organisational patterns and features.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

track 21. OUR BEAUTIFUL WORLD (inclusion)

(Other values within the song are: acceptance, freedom, inclusion, respect, self worth and tolerance)

Children perform actions to the tiger, spider, dolphin, bird; using their hands:

Tiger – hands outstretched showing fingers like claws as they roar

Spider – fingers crawling up arm like a spider

Dolphin – cup hand and move in wave like motions in front of chest

Bird – fingers and thumb form beak shape; open and close together over mouth to form bird beak

PDHPE:

V1 Refers to a sense of their own worth and dignity.

V2 respects the right of others to hold different values and attitudes from their own.

V3 Enjoys a sense of belonging.

GDES1.9 Identifies how people grow and change.

GDS1.9 Describes the characteristics that make them both similar to others and unique.

MUSIC:

MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

MUES1.2 Creates own rhymes, games, songs and simple compositions.

MUES1.4 Listens to and responds to music.

MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.

MUS1.2 Explores, creates, selects and organises sound in simple structures.

MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

ENGLISH

TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.

TS1.1 Communicates with a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.

TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness.

TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.

TS1.3 Recognises a range of purposes and audiences for spoken language and considers how own talking and listening are adjusted in different situations.

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

WES1.10 Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text.

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

DRAMA:

DRAES1.1 Uses imagination and the elements of drama in imaginative and dramatic situations.

DRAES1.3 Dramatises personal experiences using movement, space and objects.

DRAES1.4 Responds to dramatic experiences.

DRAS1.1. Takes on roles in drama to explore familiar and imagined situations.

DRAS1.2. Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.

DRAS1.3. Interacts collaboratively to communicate the action of the drama with others.

DRAS1.4. Appreciates dramatic work during the making of their own drama and the drama of others.

VISUAL ARTS:

VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.

VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.

SCIENCE AND TECHNOLOGY

VA7 Appreciates contributions made by individuals, groups, cultures and communities to scientific and technological understanding.

IR ES1.2 Recognises and uses various means of communication.

ES ES1.6 Explores and identifies ways the environment influences their daily lives.

ES S1.6 Identifies and describes ways in which people and other living things depend upon the Earth and its environments.

LT ES1.3 Identifies ways in which living things are different and have different needs.

LT S1.3 Identifies and describes ways in which living things grown and change.

INV ES1.7 Investigates their surroundings by observing, questioning, exploring and reporting.

INV S1.7 Conducts guided investigations by observing, questioning, predicting, collecting and recording data, and suggesting possible explanations.

[\(Edit\)](#)